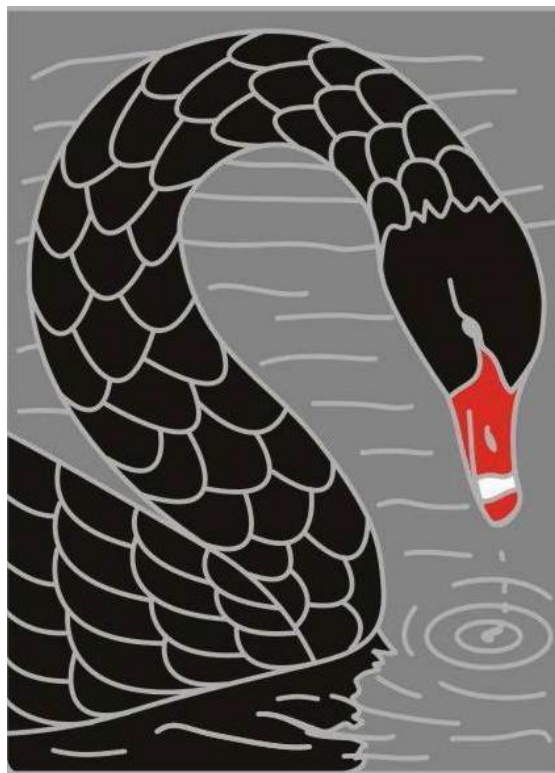




DEPARTMENT OF PHILOSOPHY POSTGRADUATE TAUGHT HANDBOOK

2026/27



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1. Introduction

Introduction to the department (Local)

The Department of Philosophy has around 25 members of academic staff, offering a wide range of areas of research interest, including the history of philosophy (ancient, early modern, late modern and early twentieth century), metaphysics, epistemology, philosophy of mind, philosophy of language, philosophy of logic, philosophy of religion, ethics, applied ethics, aesthetics, and continental philosophy. The library provision is strong in all these areas. The Department has links with a number of other Departments in the university, in particular with the Politics, English, Law, and the Department of Health Sciences.

Professor Keith Allen, Head of Department



"Welcome to those of you who are new to York and welcome back to those of you who have studied with us before.

The Department of Philosophy is a friendly, inclusive, and intellectually vibrant environment. Our research covers a broad range of areas and approaches within the discipline. This is reflected in the range of taught postgraduate programmes we offer, and in the diverse selection of option modules from which you can choose. Whether you are studying on the MA in Philosophy, Philosophy of Artificial Intelligence, Political and Legal Philosophy, or Applied Ethics and Governance of Data Privacy, you will have the opportunity to learn more about the areas of philosophy you are already interested in, and hopefully also discover new philosophical questions and ideas.

As a Department, we combine excellent teaching, world-leading research, and engagement with socially relevant issues. In the most recent assessment of research within UK universities (REF2021), we were ranked 2nd in the UK for Philosophy, and equal 1st amongst philosophy departments for Research Impact, a measure of the social benefit of the research we do. We also pride ourselves on a working culture that supports Equality, Diversity and Inclusion. In 2020 we received a Bronze Athena Swan award in recognition of our commitment to advancing gender equality.

As a postgraduate student you are an important and valued member of our philosophical community, and we really hope you enjoy your time with us."

Together York

The University [Together York](#) community declaration articulates our values, priorities and expectations, and invites all members of our community to join together in upholding and developing them.

- **We are a community of scholarship**, where independent critical thinkers explore their area of study with passion and diligence.
- **We are a community of respect**, fairness and compassion. We hold each other to these expectations and challenge inappropriate behaviour.
- **We are a community of purpose** that cultivates personal growth and supports each student in developing a vision for their future.

The purpose of this handbook (Hybrid)

This handbook provides a comprehensive introduction to your department and information on all aspects of your degree programme. It outlines what you should expect of your department and what we expect from you, and clarifies the policies and procedures relevant to your area of study.

General information can also be found on the [student pages](#) of our website. There is also a section dedicated to the current PGT students on the departmental website.

Disclaimer

We have tried to ensure that the information contained in this document is accurate as of July 2026. Please check york.ac.uk for any changes to this information.

2. Your department

Welcome to Philosophy

Your department is made up of staff who teach, supervise and undertake research, student services staff and other students like you.

The Department of Philosophy has around 25 members of academic staff, offering a wide range of areas of research interest, including the history of philosophy (ancient, early modern, late modern and early twentieth century), metaphysics, epistemology, philosophy of mind, philosophy of language, philosophy of logic, philosophy of religion, ethics, applied ethics, aesthetics, and continental philosophy. The library provision is strong in all these areas. The Department has links with a number of other Departments in the university, in particular with the Politics, English, Law, and the Department of Health Sciences. It is one of the constituent Departments of the Humanities Research Centre, housed in the Berrick Saul Building, where space is available for postgraduates to work and meet other postgraduates in the humanities.

Departmental office

The Philosophy Departmental Office is based in room I/A/021 in Block A of the Sally Baldwin Building. You will find it to the right when you come in from the front door of the building. During term-time, the office is open for enquiries between 10 am and 12.30 pm, 13.30 pm and 4 pm, Monday to Friday.

You can phone the office on 01904 323251 or send an email to philosophy-postgrad@york.ac.uk

Staff contacts

Up-to-date contact details of all staff (academic, Graduate Teaching Assistants, Professional Support Staff) can be found on our [People](#) page. In addition, Office Hours and other contact details can be found on our [Contacts](#) webpage.

Communicating with you

Our main point of contact with you is through your University of York email address (for example, [ab1234@york.ac.uk](#)) so you must check this account regularly.

[Download the MyUoY app](#) to help you manage day-to-day university life, featuring quick links to key services such as your timetable, student check-in, campus map, Library card and loans, study space availability and booking, events and workshops, Eat & Drink loyalty card, news and more.

We will also communicate with you via VLE announcements. More general information will be added to our social media site [Facebook](#).

If you wish to contact us, please look at our [People](#) page. If you are unsure who to contact, please come to the Reception office, email philosophy-postgrad@york.ac.uk or ring 01904 323251 and we will do our best to answer your questions or point you in the right direction.

You could also find the answers to some of your questions by visiting our information page for [MA and Graduate Diploma students](#).

Please sign off with your full name and remember to include your student number in the email subject line so that we can identify you more easily. There can be many students with the same first name and it's not always possible to work out your name from your email address.

Seminar rooms and offices

Although some of your classes may take part in the departmental seminar room, I/A/009, others may take place elsewhere on campus. Your timetable should give you details of your classroom room number and you can also use the [online campus map](#) to find your way around.

Departmental facilities

The departmental foyer has wifi available and you are welcome to spend time there during weekdays. Feel free to use the water cooler and have a look at the free books bookcase. Tea and coffee are available in the kitchen. There is also a microwave you can use to heat up your lunch. Please remember to put your used dishes in the dishwasher afterwards and make use of the various recycling bins - including the food caddy.

Health and safety

The doors to the building are open between the hours of 08:45 and 17:15, Monday to Friday. If you need to arrive a little earlier, your University card should allow you access. Just wave it at the keypad to the right of the door and then move towards the centre of the door opening. Please note, only your physical card will operate the door. The card app on your phone won't work on this door.

There are currently three First Aiders in the department. If you need help, go to Philosophy Reception or ring Campus Safety on 01904 32 3333.

The Philosophy building does not have a lift. If it is difficult for you to use the stairs in order to visit your supervisor, or if you need a Personal Emergency Evacuation Plan (PEEP), please contact your supervisor to discuss your requirements.

See more information about the [University's Health and Safety policy](#).

Your supervisor

Your department will allocate you a [personal supervisor](#) who offers support and advice throughout your degree programme.

You will meet your supervisor two times per semester to discuss your academic progress and to check that all is well with you and your studies. This is an important point of academic contact for all students. Your supervisor will encourage you to develop your academic and personal skills and can also act as a referee for any applications you might make in the future. They can advise what to do if things go wrong and refer you to the right people in the University for help with more personal matters.

Supervision meetings are also scheduled over the summer semester period and they take place with your dissertation supervisor. Those meetings count towards academic engagement points for international students. Please visit the [Student Academic Engagement and Wellbeing Policy](#) for further details.

Your supervisor will also be the convenor of your programme:

- MA Philosophy - Dr Fiora Salis (fiora.salis@york.ac.uk)
- MA Philosophy of Artificial Intelligence - Dr Fiora Salis (fiora.salis@york.ac.uk)
- MA Political and Legal Philosophy - Dr James Clarke (james.a.clarke@york.ac.uk)
- MA Applied Ethics and Governance of Data Privacy - Professor Tom Stoneham (tom.stoneham@york.ac.uk)

Sometimes a student may prefer to have a different supervisor. If you would like to change your supervisor, please email the Student Services Manager (perlls-student-services-manager@york.ac.uk), with your request.

Departmental committees

Department Education Committee (DEC)

The Department Education Committee is the governing academic committee of the Department. It determines and co-ordinates all matters of academic policy and practice and comprises members of the academic staff, the Student Services Manager as Secretary to the Committee, one Department representative, two academic representatives (UG) and two postgraduate representatives (one doing a taught course and one doing a research degree).

It normally meets twice a semester, usually in Teaching Weeks 3 and 6.

DEC business is divided into two categories: reserved and unreserved.

Issues affecting individual named students or staff are reserved matters, as are data and reports relating to admissions.

Student representatives sit on the Department Education Committee for all unreserved business. They are allocated a separate slot on the agenda to raise any issues that they want the DEC to discuss. Student representatives have the same voting rights as staff members.

The current Chair of the Department Education Committee of Studies is Dr Jamie Buckland (jamie.buckland@york.ac.uk) .

Course reps/ Student Action Groups

Academic representation is a partnership between the University of York Students' Union and University departments. Together, we aim to ensure that students contribute directly to the processes of reviewing, maintaining and enhancing the quality of the academic experience here. You can go to academic reps with any feedback about best practice, concerns or suggestions about how the department or aspects of your programme are run.

There are three types of academic reps:

- **Course Reps** act as the voice of their cohort and work with staff to make improvements to their course. By gathering student opinion, Course Reps become specialists in course-based issues, helping to identify and tackle problems that arise.
- **Department Reps** take on a leadership role and support Course Reps to make positive change to the department as a whole. Department Reps are also invaluable contacts at the University of York Students' Union and take part in University-wide projects that improve the student experience.

- **Faculty Reps** work behind the scenes ensuring that the student voice is heard at all levels. By sitting on high-level committees, they influence University-wide decisions as well as pushing forward their own manifesto projects.

You can [apply to be a course rep](#) if you'd like to represent the views of your fellow students and have a say in how your programme is run.

Student evaluation of modules/ Student perceptions of teaching

We take your views on your experience within the department and University very seriously. Your feedback is an important part of the University's programme of quality assurance and enhancement. By providing relevant and constructive feedback, you will help us to deliver the best possible student experience at York.

Towards the end of a module, you will be invited to complete an evaluation form, anonymously, which will give you the opportunity to say how well you thought the module ran, what you liked about it and where you feel there could be room for improvement. After the end of teaching, the information will be collated and fed back to the Department Education Committee where any necessary action will be discussed. In addition, individual module tutors will respond to the feedback on the module VLE site. Although it is tempting to ignore yet another request for feedback, your feedback is essential to us to help us improve our teaching. Please take a few minutes to complete the evaluation forms when asked.

Please remember that any feedback you provide should be honest but respectful.

Equality, diversity and inclusion

We are committed to the creation of a fair, welcoming and inclusive environment for all, where everyone is treated with dignity and respect.

We are proud receivers of the Athena Bronze Award which we achieved in recognition of our commitment to gender equality.

Dr Louise Richardson (louise.richardson@york.ac.uk) is our Equality Champion, Chair of the Departmental Athena Swan Committee, and a member of University Athena SWAN forum in semester 1.

Dr Daniel Morgan (d.morgan@york.ac.uk) will take over the role for semester 2.

See more information about [equality, diversity and inclusion at the University](#).

3. Your Programme of Study

Studying Philosophy at York

We offer four taught MA programmes.

MA Philosophy

Programme aims

The MA is designed to give you a command of the central areas of philosophical enquiry, the space and support to pursue a research project of your own choosing, and transferable skills which will be of benefit to whatever career you pursue. Above all, however, the primary goal of our MA is to help you move from studying philosophical problems to investigating them as a researcher in your own right. During your study, you will engage in research-led enquiry, focussing on contemporary problems and scholarship. You will receive encouragement, support and guidance in selecting and independently studying ideas of personal interest to you, as well as studying what we take to be core areas of modern philosophical thought. You will develop transferable skills in presenting your own ideas, conference organisation, and collaborative work. You will leave the MA programme with a firm, broad grounding in contemporary philosophy. You will have had support in developing your skills as a researcher, and as a thinker more generally. You will have explored the philosophical ideas of greatest interest to you in detail, with high-level supervision from professional philosophers. By the close of the MA you will have been prepared, in both skills and research, to take your study further, or to apply your knowledge and capabilities to a professional and persuasive standard in the world of work.

Programme learning outcomes

1. Critically review current scholarship and research on key problems, issues, and debates across a wide range of areas of philosophy.
2. Apply critical perspectives to current research in their field in a technically proficient yet accessible and clear manner informed by current practice, scholarship, and research.
3. Work effectively and collaboratively in the planning, organisation, and delivery of significant research events and reports (in a manner continuous with best practice at a professional level).

4. Take full ownership of your own development as researcher and professional, continually reflecting on your own practice, progress, and receiving feedback, and seeking assistance where appropriate.
5. Give presentations of your ideas and arguments at a professional level (aligned with best practice) to varied audiences.
6. Create detailed and persuasive project proposals at a high level (continuous with best practice in professional research proposals), and initiate, develop, and complete substantial independent projects.

Programme structure

The 180 credits of the MA Philosophy are made up as follows:

- 4 x 20 credit option modules
- Core module (choose at least one): PHI00074M Reading Philosophy or PHI00111M Advanced Philosophical Analysis (20 credits)
- Core module: PHI00085M Research Skills and Dissemination Practice (20 credits)
- Core module: PHI00017M Dissertation (60 credits)

Course structure for full-time students

Semester 1	Semester 2	Summer Vacation
PHI00074M Reading Philosophy or PHI00111M Advanced Philosophical Analysis (core - choose at least one) (20)	PHI00085M Research Skills and Dissemination Practice (core) (20)	PHI00017M Dissertation (core) (60)
Option Module (20)	Option Module (20)	
Option Module (20)	Option Module (20)	

Course structure for part-time students

Year 1		
Semester 1	Semester 2	Summer Vacation

PHI00074M Reading Philosophy or PHI00111M Advanced Philosophical Analysis (core - choose at least one) (20)	Option Module 1 (20)	
Option Module 2 (20) in one of these semesters		
Year 2		
Semester 1	Semester 2	Summer Vacation
Option Module 3 (20)	Option Module 4 (20)	PHI00017M Dissertation (core, 60)
	PHI00085M Research Skills and Dissemination Practice (core, 20)	

MA Philosophy of Artificial Intelligence

Programme aims

This MA is designed to give you a command of the central and cutting-edge philosophical questions surrounding artificial intelligence and machine learning, as well as the space and support to pursue an independent research project of your own choosing. Above all, the primary goal of our MA is to help you move from studying philosophical problems to investigating them as a researcher in your own right. During your study, you will engage in research-led inquiry, exploring the ways in which AI is shaping our lives and raising complex new conceptual and normative questions. You will receive encouragement, support and guidance in selecting and independently studying ideas of personal interest to you. You will develop transferable skills in presenting your own ideas, conference organisation, and collaborative work, which will be of benefit for a wide range of career paths— including, but not limited to, further academic work on the philosophy of AI, technology ethics and policy, and technology consulting. We have a lively postgraduate community, and you will be invited to participate in the broad and diverse research culture of our department. You will leave the MA programme with a firm, broad grounding in the fast-growing, interdisciplinary field of philosophy of AI. You will have had support in developing your skills as a researcher, and as an independent, original thinker more generally. You will have explored the philosophical ideas of greatest interest to you in detail, with high-level supervision from professional philosophers. By the close of the MA you will have been prepared, in both skills and research, to take your study further, or to apply your

knowledge and capabilities to a professional and persuasive standard in the world of work.

Programme learning outcomes

1. Critically review current scholarship and research on key problems, issues and debates across a wide range of topics within the philosophy of artificial intelligence and related fields.
2. Apply critical perspectives to current research in your field in a technically proficient yet accessible and clear manner informed by current practice, scholarship and research.
3. Work effectively and collaboratively in the planning, organisation, and delivery of significant research events (in a manner continuous with best practice at a professional level).
4. Take full ownership of your own development as a researcher and professional, continually reflecting on your own practice, progress and receiving feedback, and seeking assistance where appropriate.
5. Give presentations of your ideas and arguments at a professional level (aligned with best practice) to varied audiences.
6. Create detailed and persuasive project proposals at a high level (continuous with best practice in professional research proposals), and initiate, develop and complete substantial independent projects.

Programme structure

The 180 credits of the MA Philosophy of Artificial Intelligence are made up as follows:

- 4 x 20 credit option modules
- Core module: PHI00077M Topics in the Philosophy of Artificial Intelligence (20 credits)
- Core module: PHI00085M Research Skills and Dissemination Practice (20 credits)
- Core module: PHI00017M Dissertation (60 credits)

Course structure for full-time students

Semester 1	Semester 2	Summer Vacation
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PHI00077M Topics in the Philosophy of Artificial Intelligence (core) (20)	PHI00085M Research Skills and Dissemination Practice (core) (20)	PHI00017M Dissertation (core) (60)
Option Module (20)	Option Module (20)	
Option Module (20)	Option Module (20)	

Course structure for part-time students

Year 1		
Semester 1	Semester 2	Summer Vacation
PHI00077M Topics in the Philosophy of Artificial Intelligence (core, 20)	Option Module 1 (20)	
Option Module 2 (20) in one of these semesters		
Year 2		
Semester 1	Semester 2	Summer Vacation
Option Module 3 (20)	Option Module 4 (20)	PHI00017M Dissertation (core, 60)
	PHI00085M Research Skills and Dissemination Practice (core, 20)	

MA Political and Legal Philosophy

Programme aims

This MA, which is a collaboration between the Department of Philosophy and the School of Law, is designed to give you a command of the central areas of political philosophy and legal theory, the space and support to pursue a research project of your own choosing, and transferable skills which will be of benefit to whatever career you pursue. Above all, however, the primary goal of our MA is to help you move from studying problems in political and legal philosophy to investigating them as a

researcher in your own right. During your study, you will engage in research-led enquiry, focussing on contemporary problems and scholarship. You will receive encouragement, support and guidance in selecting and independently studying ideas of personal interest to you, as well as receiving a solid foundation in central areas of political philosophy and philosophy of law. You will develop transferable skills in presenting your own ideas, conference organisation, and collaborative work. We have a lively postgraduate community across the two departments of Philosophy and Law, and you will be invited to participate in the broad and diverse research culture of the two departments. You will leave the MA programme with a firm, broad grounding in political and legal philosophy. You will have had support in developing your skills as a researcher, and as a thinker more generally. You will have explored the philosophical ideas of greatest interest to you in detail, with high-level supervision from professional philosophers and/or legal theorists. By the close of the MA you will have been prepared, in both skills and research, to take your study further, or to apply your knowledge and capabilities to a professional and persuasive standard in the world of work.

Programme learning outcomes

1. Critically review current scholarship and research on key problems, issues and debates in political philosophy and the philosophy of law.
2. Apply critical perspectives to current research in your field in a technically proficient yet accessible and clear manner informed by current practice, scholarship and research.
3. Work effectively and collaboratively in the planning, organisation, and delivery of significant research events and reports (in a manner continuous with best practice at a professional level).
4. Take full ownership of your own development as a researcher and professional, continually reflecting on your own practice, progress and receiving feedback, and seeking assistance where appropriate.
5. Give presentations of your ideas and arguments at a professional level (aligned with best practice) to varied audiences.
6. Create detailed and persuasive project proposals at a high level (continuous with best practice in professional research proposals), and initiate, develop and complete substantial independent projects.
7. Attain a sophisticated understanding of the relationship of both political philosophy and philosophy of law to practical real world legal and political problems.

Programme structure

The 180 credits of the MA Political and Legal Philosophy are made up as follows:

- 3 x 20 credit option modules
- Core module: PHI00083M Advanced Topics in Political Philosophy (20 credits)
- Core module: LAW00026M Foundational Issues in Legal Theory (20 credits)
- Core module: PHI00085M Research Skills and Dissemination Practice (20 credits)
- Core module: PHI00017M Dissertation (60 credits)

Course structure for full-time students

Semester 1	Semester 2	Summer Vacation
PHI00083M Advanced Topics in Political Philosophy (core) (20)	PHI00085M Research Skills and Dissemination Practice (core) (20)	PHI00017M Dissertation (core, 60)
LAW00026M Foundational Issues in Legal Theory (20)	Option Module (20)	
Option Module (20)	Option Module (20)	

Course structure for part-time students

Year 1		
Semester 1	Semester 2	Summer Vacation
PHI00083M Advanced Topics in Political Philosophy (core, 20)	Option Module 1 (20)	
Option Module 2 (20) in one of these Semesters		
Year 2		
Semester 1	Semester 2	Summer Vacation

LAW00026M Foundational Issues in Legal Theory (core, 20)	Option Module 3 (20)	PHI00017M Dissertation (core, 60)
	PHI00085M Research Skills and Dissemination Practice (core, 20)	

MA Applied Ethics and Governance of Data Privacy

Programme aims

The MA is designed to give you a practical and theoretical grasp of the privacy issues surrounding the collection, analysis, storage and end use of user data, as well as the space and support to pursue an independent research project of your own choosing. Above all, the primary goal of our MA is to help you move from studying abstract concepts and problems of ethics, rights and privacy to addressing practical issues for business and society in principled and ethical ways. During your study, you will engage in research-led inquiry, exploring the ways in which data is collected and used by business and government and the normative principles which are often violated but need to be respected. You will engage in problem-based learning as part of a team under the oversight of a specialist. You will receive encouragement, support and guidance in selecting and independently studying ideas of personal interest to you. You will develop transferable skills in presenting your own ideas, conference organisation, and collaborative work, which will be of benefit for a wide range of career paths— including, but not limited to, human rights activism, policy and business practice around data privacy, and technology consulting. We have a lively postgraduate community, and you will be invited to participate in the broad and diverse research culture of our department. You will leave the MA programme with a firm, broad grounding in the fast-growing, interdisciplinary field of philosophy of data privacy. You will have had support in developing your skills as a researcher, and as an independent, original thinker more generally. You will have explored the privacy issues of greatest interest to you in detail, with high-level supervision from experts. By the close of the MA you will have been prepared, in both skills and research, to take your study further, or to apply your knowledge and capabilities to a professional and persuasive standard in the world of work.

Programme learning outcomes

1. Critically review current scholarship and research on key problems, issues and debates in the Ethics and Governance of Data Privacy.

2. Apply critical perspectives to current research in your field in a technically proficient yet accessible and clear manner informed by current practice, scholarship and research.
3. Work effectively and collaboratively in applying philosophical analysis to concrete problems of the Ethics and Governance of Data Privacy.
4. Take full ownership of your own development as a researcher and professional, continually reflecting on your own practice, progress and received feedback, and seeking assistance where appropriate.
5. Give presentations of your ideas and arguments at a professional level (aligned with best practice) to varied audiences.
6. Create detailed and persuasive project proposals at a high level (continuous with best practice in professional research proposals), and initiate, develop and complete substantial independent projects.

Programme structure

The 180 credits of the MA Applied Ethics and Governance of Data Privacy are made up as follows:

- 3 x 20 credit option modules
- Core module: PHI00077M Topics in the Philosophy of Artificial Intelligence (20 credits)
- Core module: PHI00104M Data Privacy Problem Based Learning: Surveillance Capitalism (20 credits)
- Core module: PHI00085M Research Skills and Dissemination Practice (20 credits)
- Core module: PHI00017M Dissertation (60 credits)

Course structure for full-time students

Semester 1	Semester 2	Summer Vacation
PHI00077M Topics in the Philosophy of Artificial Intelligence (core, 20)	PHI00085M Research Skills and Dissemination Practice (core, 20)	PHI00017M Dissertation (core, 60)
Option Module 1 (20)	PHI00104M Data Privacy Problem Based Learning:	

	Surveillance Capitalism (20)	
Option Module 2 (20)	Option Module 3 (20)	

Course structure for part-time students

Year 1		
Semester 1	Semester 2	Summer Vacation
PHI00077M Topics in the Philosophy of Artificial Intelligence (core, 20)	Option module 1 (20)	
Option Module 2 (20) in one of these Semesters		
Year 2		
Semester 1	Semester 2	Summer Vacation
Option module 3 (20)	PHI00085M Research Skills and Dissemination Practice (core, 20)	PHI00017M Dissertation (core, 60)
	PHI00104M Data Privacy: Data Privacy Problem Based Learning: Surveillance Capitalism (core, 20)	

Programme Specifications

Current and past programme specifications can be viewed at the [Programme specifications](#) website.

Progression

When we calculate your degree classification, different stages will be weighted differently. More information on this can be found under 'Your final degree classification' in the Assessment, Progression and Award section.

Modules

Each stage is made up of [modules](#). You study and are assessed on three modules each semester and each taught module you take is worth 20 credits. You will achieve the credit for a module by passing the module assessments. Modules are assessed by a range of methods which will result in a numerical module mark out of 100.

If you fail a module there are two possible ways in which you might still be able to progress. These are compensation and reassessment, and are explained in more detail in the [Assessment, progression and award section](#) below.

Individual module descriptors are available on the University's online module catalogue.

Ongoing information and updates about module readings and content can be found on the module Yorkshare VLE sites.

Optional modules running in 2026/27 are:

Semester 1

PHI00077M Time, Tense, and Existence

PHI00074M Reading Philosophy

PHI00077M Topics in the Philosophy of Artificial Intelligence

PHI00083M Advanced Topics in Political Philosophy

PHI00111M Advanced Philosophical Analysis

PHI0011M Varieties in Perception

PHI00114M Capitalism and its Critics

Semester 2

PHI00084M Advanced Topics in Ethics

PHI00087M Topics in Consciousness and Representation

PHI00097M Freedom, Right, and Revolution

PHI00104M Data Privacy Problem Based Learning: Surveillance Capitalism

PHI00105M Ethics and Epistemology of Digital Methods in Science

PHI00112M Topics in Philosophy of Emotion

Semester 3 - Summer vacation

PHI00017M Dissertation (compulsory for students on all Philosophy Taught MA programmes).

Please note, occasionally, option modules have to be withdrawn or changed at short notice. Modules which are compulsory for any of the programmes will always run.

- Module catalogue - All modules currently available, or which ran in recent years, can be viewed on the University's [Module Catalogue](#).
- Choosing modules - You will be contacted in August before the start of your programme and asked to select your option modules. You may be asked to give alternative choices in the event that your preferred option(s) are not available.
- Module registration - You will be informed in early September which option modules you have been registered on. The classes for the modules will be added to your timetable.
- Core modules and Option modules - Core modules are integral to your programme and are compulsory. Option modules are those you may select, subject to availability.
- Changing modules - Should you wish to to change an Option module, provided that there are places available, you may do so until 5 pm on the Friday of the second week of teaching of the semester in which the module is being taught. Please contact the departmental office at philosophy-postgrad@york.ac.uk to enquire about changing your modules.
- [Elective modules](#) - are those modules offered by other departments which are not listed among the Option modules normally available. Please speak to your Programme Convenor (who usually is your personal tutor) about choosing an elective module.
- Reading lists - Nearer the start of Semester 1 you will be given access to module information and reading lists on the Virtual Learning Environment - known at York as the [Yorkshare VLE](#).

Capstone project module

Students on all Philosophy Taught MA programmes will undertake the compulsory dissertation PHI00017M during the summer vacation. In the case of part-time students, the dissertation will take place during their second summer vacation.

The Dissertation is 10,000 words long, is worth 60 credits and is submitted in early September. Although students write up the dissertation during the summer vacation, work on it begins in Semester 2 as part of the Research Skills and Dissemination Practice PHI00085M module. In this module, students will be helped to identify a suitable dissertation topic and supervisor.

Reading lists

Near the start of Semester 1 you will be given access to module information and reading lists on the Virtual Learning Environment - known at York as the Yorkshare VLE.

You can find further information on your reading lists in the Teaching and Learning section below.

The Library aims to provide all books required for your programme of study.

Credit-weighting

Credit-weighting means that, in calculating your average mark, each module mark will be given more or less weighting in proportion to the volume of credit (i.e. workload) that is associated with it.

For further information on credit-weighting, including how you can use it to calculate your marks, consult the [rules for progression and award](#) in [University assessment policies and procedures](#).

Further information on calculating your final degree mark is available under 'Your final degree classification' in the [Assessment, Progression and Award section](#).

Elective modules

You can replace non-compulsory (optional) modules within your programme with [elective modules](#) offered by other departments. This is an opportunity for you to study outside your programme, broaden your knowledge, make new academic connections and boost your employability. Passing the assessment for an elective module will gain you credit towards your degree.

We offer York Interdisciplinary Modules (YIMs) exploring sustainability, York language electives so you can learn a language alongside your degree, plus other elective modules on various topics (including AI related areas) across a wide range of departments.

Please note that it may not always be possible to grant your request to undertake an elective module because of timetabling or other constraints.

Global Opportunities

Enhance your Masters degree with a summer abroad opportunity. From volunteering and working, to short-term academic and cultural immersion programmes, there is a [summer abroad opportunity](#) to suit you. Consult your personal supervisor to explore how international opportunities can be integrated into your professional portfolio.

Problems with your programme

If you are having problems with your programme you should seek help and advice as soon as possible. In the first instance you may wish to talk to your [personal supervisor](#). Depending on your circumstances, you could also speak to your [Student Wellbeing Officer](#) or make an appointment with our [study coaches](#).

Change your plan – leave of absence, transferring or withdrawal (Hybrid)

There are many occasions when personal circumstances may make it necessary for you to change aspects of your course. However, the decision to [make changes to your course](#) should not be taken lightly and it is essential that you understand the implications that any changes may have. You should discuss any proposed changes with your supervisor.

Transferring to another programme of study

If you are unhappy with your programme of study, you should talk to your supervisor and discuss the options available to you. One option is to [transfer to a different programme of study](#) within the University. Transfers cannot be guaranteed, and are dependent on you meeting the academic requirements of the new programme and there being space on your preferred programme. If you are considering transferring, you should speak to your supervisor as soon as possible.

We can also advise you if you wish to transfer from York to a programme of study at another university.

Leave of absence

A [leave of absence](#) allows you to take an authorised break in your studies for a maximum of one calendar year in the first instance. This can be on a variety of grounds including medical or compassionate grounds.

Withdrawal

[Withdrawal](#) is the term used when a student decides to leave the University permanently prior to completion of the award for which they are registered, whether for personal or academic reasons.

If you wish to withdraw from the University, you may wish to talk this through first with your supervisor, or with Lauren Bramley, [Student Welfare Adviser](#).

4. Teaching and Learning

Studying at university

At university we expect you to take responsibility for your own learning. This means being self-motivated and independent when it comes to your studies and your personal development.

Teaching methods

Most MA teaching within the department is conducted by means of seminars. Collaborative group work is expected within some modules such as the two Data Privacy modules, and Research Skills and Dissemination Practice. In the latter, students work together to put on a small conference at which they will each give a presentation.

Code of conduct – teaching sessions

You should remain respectful of your fellow students and teaching staff, and engage in discussions in the spirit of constructive debate. To ensure that you arrive at teaching sessions ready to participate constructively, please make sure that you have allowed sufficient time to do all your required reading and any other required preparation, and bring copies of your readings (and notes) with you. Seminar tutors reserve the right to send students away if they arrive to teaching sessions late or underprepared (without good reason).

Attendance

You should attend all scheduled teaching sessions that we set for you, either in person or online, and use the student [Check-In](#) system, if required. Regular attendance is vital to your progression through your degree programme. If it looks like you're not engaging with your studies, we will reach out with guidance and support.

[University Regulations](#) state that you should be present at any time at which teaching or other academic engagements have been arranged for your programme (including Saturdays).

Our [Student Academic Engagement and Wellbeing Policy](#), sets out how we support you during your time at university to achieve your full academic potential. Our [Student Academic Engagement and Wellbeing Procedure](#) outlines what we do if we are concerned that you may need extra support.

Absence

If you are ill during teaching weeks, please notify the University via your [e:vision](#) account (in the 'Your Support' section). You can self-report your illness for a maximum of ten days in any one academic year, with a maximum of seven days for any one period of illness.

An absence of more than seven days, but no longer than four weeks, can be approved by your Chair of the Board of Studies. Any longer absence requires the approval of [Special Cases](#). See information on taking a [Leave of Absence](#).

If you are a Student Visa holder you are expected to be on campus throughout each semester except during official University vacation periods, consolidation week and revision week, as explained on the [Semesters dates](#) webpage. If you do need to take an absence you must request an [authorised absence](#) through [e:vision](#). Authorised absences do not equate to annual leave but should only be requested where the circumstances are in some way exceptional.

If you stop attending scheduled teaching sessions without saying you are withdrawing and do not respond to our efforts to make contact with you within a specified time-scale, the Board of Studies will assume that you have [withdrawn from your studies](#).

Getting feedback on your progress

Feedback at a University level can be understood as any part of the learning process which is designed to guide your progress through your degree programme by providing commentary on your work to date. We aim to help you to reflect on your own learning and help you feel clearer about your progress through clarifying what is expected of you in both formative and summative assessments.

University policy on assessment, examiners, marking and feedback can be found in [University Assessment policies and procedures](#).

Feedback on formative (non-assessed) work can be provided in different formats such as via a feedback form, an annotated script, or verbally during a tutorial. The

arrangement for submitting formative work is made directly between you and your tutor.

Feedback on summative (assessed) work will be provided to you largely via the submission site you submitted your work to. Unless there are unforeseen circumstances, you should receive it within 25 working days after submission.

What do I need to do to succeed in my programme?

University [rules for progression and award](#) explain what you need to do to progress through your degree programme and how you can calculate your current classification marks along the way.

Academic integrity

[Academic integrity](#) represents a set of values and behaviours which members of the academic community abide by. To be a trusted member of this academic community you must understand and demonstrate academic integrity in your studies and the work you produce. Such values include honesty, trust, fairness, respect and responsibility.

Online Academic Integrity Tutorial

You are required to successfully complete the [University Online Academic Integrity Tutorial](#), preferably within the first few weeks of your programme. The tutorial relates to your individual programme so you must complete it even if you have studied at York before.

The tutorial is on the Learn VLE (Blackboard) and will take you through key principles around integrity and how to avoid things like plagiarism and collusion. It also covers guidance on using artificial intelligence (AI). If you do not uphold the values and conventions of academic integrity, you may be subject to the University's academic misconduct procedures.

Referencing

Referencing is a key aspect of academic writing and is used to clearly identify information and ideas that come from source materials. It is essential to acknowledge other people's ideas in this way so that you can avoid committing plagiarism. Incorrect or non-existent referencing can constitute misconduct.

You should consistently use either the Harvard or MLA style referencing in the body of the text (not in footnotes). [An online guide to both reference styles is available here.](#)

Turnitin

Turnitin is a text-matching software used primarily by staff to check academic work for appropriate acknowledgement of sources. Students have access to Turnitin (via a tutorial on the [VLE](#)) to learn how to integrate material into assignments appropriately.

Academic misconduct

Academic misconduct means breaking the rules of academic integrity and this is why we regard any form of academic misconduct as a very serious offence. See the University policy for what we consider to be [academic misconduct](#).

You must use digital tools in assessments appropriately. See our [student guidance on using AI and translation tools](#) for examples of appropriate and inappropriate use of AI in your studies.

Students facing academic misconduct issues can contact [York SU Advice and Support](#) for independent and confidential help. You may also be signposted to other support services.

Study skills and support

Teaching at York is done by academic experts who will introduce you to their academic subject areas, key discipline skills and concepts. However, you are responsible for managing your time and your own general skills development. We will support you to develop your independent study skills.

Departmental study support

Many of the skills you need to carry out research and presentations are taught within the Research Skills and Dissemination Practice module.

Any student who feels they need extra support with their studies should speak to their supervisor.

Managing your workload through independent study

You are responsible for researching, studying and managing your own learning. You will need to plan your time carefully and be aware of timescales and deadlines for assessments, projects and exams.

Your tutors and supervisor can advise and we have further support in place through the Academic Skills Community to help you gain any additional skills you might need with maths, academic writing, referencing, IT skills and languages.

Online resources – IT facilities, VLE and others

There are computer rooms across the campus available for student use, and the Department Foyer in Sally Baldwin A has Wi-Fi access and a laptop bar if you would like to bring your own laptop to work there.

We will usually communicate with you via email to your university account, so check that account regularly. We also expect students to make full use of the online teaching materials on the VLE.

See information on the [facilities and services IT Services provides](#). If you have any problems, you can [contact IT Services](#) for help.

Library

The University Library provides a vast array of high quality online resources, books, and spaces to work. Staff are here to help, whether that's in person at the Help Desk or via email, phone, chat or social media. Find out more about where to start with the [Library quickstart guide](#). This includes information on using the library catalogue, your library account, online induction resources and opening hours. For general help, contact the [Library Help Desk](#).

Your reading list

Your online [reading lists](#) are designed to help you get started with reading for your module. Your lecturer might have structured your lists by topic or by week to help you navigate them more easily, and you'll find that items are tagged as essential, recommended or background so that you know which to read first.

The online system provides information about where items are in the Library and it also tells you if books are out on loan. If we have electronic resources they will link directly to the reading so it is really easy for you to access it.

Your Faculty Librarians

Your Faculty Librarians can help you to search effectively for resources, understand how to use and evaluate these and how to reference your work correctly. They can be contacted via the [Philosophy subject guides](#).

Study spaces

There are [over 1000 places to work](#) across the three sections of the Library: the Morrell, the Fairhurst and the Burton, plus more [study spaces across campus](#). These include a variety of quiet and silent areas, IT rooms, and bookable group and individual study rooms. There are study areas designed especially for postgraduate students in the Morrell and the Fairhurst; ask at the Library Help Desk to get access to these spaces. There is also library space on the 1st floor of Piazza Building on Campus East, and 24/7 Library study areas in Vanbrugh College (V/N/058), and the Ron Cooke Hub.

There are several [quiet spaces](#) on campus that are designed for students who need a controlled environment for self-regulation, especially for those with sensory processing or neurodivergence.

Philosophy students are also able to study in the Humanities Research Centre. Visit the [HRC website](#) for further information.

The Borthwick Institute for Archives

Few universities have archives with the range and quality of those at the [Borthwick Institute for Archives](#). It supports teaching across a wide range of departments and provides work experience and skills teaching across archive and archive conservation work, ranging through digital archives, parchment codices, photographic prints and negatives and reel-to-reel tapes. Anyone can use the collections, so if you are looking for inspiration for a dissertation, or just interested in viewing items from collections, staff at the Borthwick Institute will be able to help. You can also search the archives catalogue yourself at borthcat.york.ac.uk.

Study skills

A full range of [study skills resources and guidance](#) is available online and in the Fairhurst Building in the Library.

Study coaching

Students can make an appointment to have [a one-to-one chat with a friendly advisor](#) about their approach to study in general, worries about adapting to postgraduate study and ideas for effective study strategies.

Study skills and digital skills workshops

Our [programme of study and digital skills workshops](#) , helps students develop their academic and communication skills to a high standard. Academic skills staff work with students to develop skills in:

- identifying credible sources, note-taking and managing reading
- critical thinking, critical academic reading and developing academic, evidence-based argument
- academic writing
- communication and self development - time management and study skills
- planning academic assignments, capstone projects and theses
- maths and statistics
- academic language
- integrating sources and data effectively into their writing

Skills guides

Learn how to follow good academic practice and develop your digital skills for effective reading, note-making, essay writing and problem solving. Consult our online [Skills Guides](#) to find tips and interactive resources.

Digital skills training

We offer [workshops to help you enhance your academic and digital skills](#). Training includes reference management, critical skills and presentations. Enhance your digital creativity with the Creativity Lab and YorCreate 3D printing space.

Speaking support

Students can book a [30 minute one-to-one appointment](#) - for an individual or small group - to build their speaking confidence or practice a speaking task or presentation.

Writing Centre

The [Writing Centre](#) offers face-to-face and online appointments throughout the year, as well as academic writing guidance and online resources for all students.

Maths Skills Centre

The [Maths Skills Centre](#) provides online resources, one to one appointments and workshops to develop skills and competencies in mathematics and statistics.

Languages for All (LfA)

The University's [Languages for All](#) courses are a perfect opportunity to broaden your horizons and learn about a new culture. These non-credit language classes are available in a range of different languages and at different levels so you can take part whether you are a beginner or nearly fluent. Two types of courses are available: year-long courses running from September to May and short courses in Semester 2. There may be a charge for these courses.

For credit-bearing language study, please see the section on elective modules in [Your programme of study](#).

Prizes (if available) (Local, optional)

We offer the following Prize based on performance: Roger Woolhouse Prize - £500 awarded to the student on the MA Philosophy programme for a 4,000-word assessed essay which is deemed the best submitted during the Semester 1 assessment period. Students may only be awarded the prize once.

5. Assessment, progression and award

Assessment, marking, feedback and standards (Central)

The University's formal [policies and procedures relating to the conduct of assessment](#) can be found on our website. There is clear and detailed information on each aspect of student assessment and is a useful resource if you want to know more about how your work is assessed.

Assessment methods

You will encounter two main types of assessment during your time at University: formative and summative.

Formative assessment is there to help you develop. While it does not contribute to your final degree mark, it will help you to learn more effectively – you will be provided with feedback which will help you to review and improve your performance before final summative submission. The marks from this type of assessment will **not** contribute to your final degree result or towards progression decisions.

Summative assessment indicates the extent of your success in meeting the assessment criteria and how well you have fulfilled the learning outcomes of a particular module or programme. The marks from this type of assessment will contribute to your final degree result or towards progression decisions.

Formal examination requirements

See the [Students Guide to Examinations](#) for formal examination requirements. Individual examination arrangements may be approved for students who are unable to sit formal University examination conditions as a result of a disability or other condition. It is important to note that such **arrangements must be in place at least 11 weeks prior to the exam** in question, so it is essential that students requiring individual arrangements contact [Disability Services](#) as soon as possible to ensure that adjustments can be made. You need to contact Disability Services even if you have had a Student Support Plan in place in the past, either at York or another university.

Assessment format and submission of work (Local)

Information about assessments can be found in the Philosophy assessment pages. Details of how to submit your assessments will be provided on the VLE or by email. If

you have any questions about your assessments, please contact PGT assessments at Philosophy-PGT-Assessments@york.ac.uk

You may be asked to take an online examination. This means the paper will be uploaded to the VLE and emailed to you at a certain time and you upload your answers before a specified deadline. See our guidance for online exams.

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Penalties

Knowing how to manage your time, write succinctly and provide a complete and comprehensive piece of work to a strict deadline are skills you will develop at university. In the interests of fairness, transparency and to be equitable we have strict rules around deadlines and the quality or quantity of work submitted, and have clear penalties where these rules are not followed.

Assessments that are submitted late, without an approved extension for [exceptional circumstances affecting assessment](#), will have a percentage of the available marks deducted in accordance with the policy on penalties available on the [University assessment policies and procedures](#) web page.

Failure to submit

If you, with no approved claim of [exceptional circumstances affecting assessment](#), fail to submit an assessment by the deadline after five days or fail to attend an examination, a mark of zero will be awarded. You may be given the opportunity for reassessment – see ‘Feedback on Learning and Assessment’ in the [Teaching and Learning](#) section above. However, the zero will be used to calculate your degree classification, and if the examination or assessment missed is already a resit or re-assessment to redeem an initial failure, no further re-assessment opportunities will be available without proof of exceptional circumstances.

If you are struggling to meet deadlines, submit a piece of work or will miss an exam due to personal circumstances you will need to inform the University as soon as possible and apply for [Exceptional Circumstances affecting Assessment](#).

How is my work marked?

A full description of our marking criteria can be downloaded from our [Assessment website](#).

What happens if I fail a module? (Hybrid)

There are two possible ways in which you may still be able to pass your taught modules and progress to the next stage.

Compensation

For Masters level modules, the pass mark for module assessments is 50. However, if your mark for a module is in the 40 – 49 range, you may still be able to get the credits for the module if your performance in other modules is good enough to compensate. If a student fails one or more modules in the taught stage, they may still be awarded the credit for taught-stage modules, as long as there are no more than 40 failed credits, there are no outright fails, and the rounded credit-weighted mean over all taught modules taken in the stage (including failed modules) is at least 50. In other words, 'marginal' failure in one module may be compensated by achievement in others.

Reassessment

If you get a module mark below the level at which it can be compensated, or you are not eligible for compensation (for instance, you have too many failed credits), you will need to be reassessed. You will only be offered a reassessment opportunity for failed module(s) if the total number of failed credits in the taught modules does not exceed 60 credits.

Your resit mark, capped at the pass mark, is used in deciding if the credit will be awarded and for any decisions to classify the award as merit/distinction.

Please note that not all modules can be reassessed or compensated.

See [University assessment policies and procedures](#) for further information on compensation and reassessment.

Resits, repeats and readmission

If you make a successful claim that an assessment is affected by medical or compassionate circumstances, you may be permitted to sit the assessment again 'as if for the first time'. This means that the original attempt will not be considered for progression decisions or your degree classification.

Repeat study will only be considered in cases where a student can show that they had truly exceptional circumstances which did not allow them to benefit from the teaching on their first attempt, and that there was a good reason why the student could not have informed the University of the circumstances at the time.

See further information on [resits, repeats and readmission](#).

Programme extensions and termination

A programme extension can be recommended where a student cannot complete the programme within a normal timescale because of exceptional circumstances. If you find yourself in this situation, talk to your supervisor.

In some circumstances, the Board of Studies can recommend that your programme is ended before its normal end date. This may be due to reasons such as poor attendance (without good reason) or through having failed so much of the programme that it is no longer possible to graduate.

See further information on [programme termination, extensions and transfers](#).

Exceptional circumstances affecting assessment

Sometimes things happen beyond your control that either have an impact on your performance during an assessment or prevent you from undertaking the assessment at the scheduled time. If these events are truly exceptional, i.e. serious, unusual and unpredictable, they may be classed as exceptional circumstances and you may be able to defer or resit an assessment.

There are three possible ways to claim exceptional circumstances:

1. Student Support Plans (for students with a disability) sometimes have the option to request an extension on a piece of work as part of their Plan's adjustments or to defer an examination attempt.
2. Self-certification can be used for short-term, acute illnesses or short-term unforeseen circumstances prior to submission of an open assessment or commencement of an examination. Students may use self-certification for a maximum of 3 assessments per academic year. (This is not to be confused with [self-certification of illness](#) if you are ill during term time and miss teaching).
3. You can apply to the Exceptional Circumstances Committee for assessments where the start time (exams) or deadline (open assessments) has passed or where the self-certification may not be possible due to the severity of the circumstances/impact on assessment.

If such exceptional circumstances do occur, you must seek support from your supervisor and provide evidence as soon as possible at the time they occur. You can find the [Exceptional Circumstances affecting Assessment](#) claim form online, along with further information on submitting a claim.

Submitting an appeal

You can [submit an appeal](#) if you can establish there was a procedural error in arriving at an academic decision, or on the basis that you can provide evidence that you had

exceptional circumstances which you could not have raised at the time. You cannot appeal against academic judgement of your work. Seek support from your supervisor and/or [York SU Advice and Support](#) before deciding whether to submit an academic appeal.

For information on making a complaint, see the [Rules and responsibilities](#) section below.

External examiners

The External Examiner for Philosophy taught postgraduate programmes is Associated Professor Zachary Hoskins (University of Nottingham).

It is inappropriate to make direct contact with external examiners. If you have any issues or concerns you can register these through [appeal](#) or [complaint](#).

The purpose of the external examiner is to review our programme content and assessment practices, to ensure fairness and assure the quality of our degree awards. The examiner reviews samples of student work and attends meetings of the Board of Examiners to confirm fairness and consistency in decision-making processes. The external examiner produces a written report annually reviewing the year's assessment arrangements, commenting on the integrity of the assessment process and the standard of student attainment. The Department Education Committee is asked to respond to any issues raised by the external examiner as part of its Annual Programme Review (attended by course reps) in the following semester.

Your final degree classification

The University applies the following mark scale to postgraduate work:

- Distinction: 70-100
- Merit: 60-69
- Pass: 50-59
- Marginal fail (potential to compensate): 40-49
- Fail: 0-39

For information on calculating your degree classification, see the [rules for progression and award](#) in [University assessment policies and procedures](#).

6. Rules and responsibilities

Regulations and student discipline

When you enrol, you agree to accept and abide by the [University Regulations](#).

You should make sure you are familiar with [Regulation 7: Student Discipline](#), and the associated procedures, which details the sorts of behaviour which are unacceptable in our community and explain our procedure for taking disciplinary action. We aim to maintain a community of respect in which students and staff can study, work and live safely together. We hope that your time at the University will not be affected by problems of [student misconduct](#).

Paying your fees

It's important that you pay your tuition fees by the due date in line with the University's terms and conditions. You can make payments via [e:vision](#) using a range of payment methods, including Flywire, our payment partner for overseas and UK bank transfers, card and e-wallet payments.

The University takes a proactive role in debt recovery. Regrettably this may impact your student visa status as an international student or your ability to obtain credit in the future.

Student Visa holders

If you are a Student Visa holder you are required to comply with the [Terms and Conditions for Student Visa holders](#) throughout the duration of your sponsorship. Further information about your [responsibilities](#) can be found on our website.

Campus rules

Our [Rules for the Use of Campus Grounds](#) set out the standards we expect to ensure that the grounds of the University remain inclusive, sustainable and an inspirational environment to be enjoyed by all.

Complaints

If you are dissatisfied with your experience of a service you have received as a student you should let us know. In the first instance you should speak to someone within the department or service where the issue occurred. If you are dissatisfied with

their response, you can find more information on [how to make a complaint](#) on our website.

Data protection

The University collects, uses, stores and shares certain types of personal data, in various formats, about its current and past students in order to fulfil its functions as an education provider and to maintain its lifelong relationship with its alumni community. In doing so, it complies with the UK General Data Protection Regulation and Data Protection Act 2018. See further information on [how the University uses your data and the various rights you have](#) on our website.

7. Support and wellbeing

Our [health and wellbeing web pages](#) detail the wide range of [help and support](#) available for all students to help you get the most out of your university experience. Our [Student Academic Engagement and Wellbeing Policy](#) sets out how we support you during your time at university to achieve your full academic potential.

Your department (Local)

You have a Student Wellbeing Officer for your department who will be able to offer advice, guidance and support with personal or academic issues that may affect your ability to fully engage with student life. They offer a non-judgemental space for you to talk through the challenges you might be facing and where appropriate, help you to navigate University services as well as signposting to other external sources of support.

Lauren Bramley who is the Student Wellbeing Officer is based in the department on Wednesdays. Her email address is SWO-Philosophy@york.ac.uk.

Kate Rose is our [Open Door Practitioner](#) and is based in Philosophy on Thursdays.

Your college

York is one of a handful of UK universities with a collegiate system. Whether you live on or off campus, your [college](#) is central to your student experience, helping you feel welcomed and smoothing your transition into life at York. College staff teams and student volunteers provide regular opportunities to meet people, try new things and get involved in campus life through events, activities, sports, music, volunteering and student leadership roles. Your [College Wellbeing Officers](#) are there to support you with any questions or worries.

Postgraduate communities

From opportunities to share your research findings to building a stronger network, the Postgraduate and International Communities team host events for you to meet new people, learn new skills and make the most of your time at York. See [student events](#) for opportunities to get involved.

University of York Students' Union

York Students' Union supports over 250 societies and volunteering groups, and 65 sports clubs, run entirely by students, for students.

Philosophy students are particularly encouraged to seek out the [Philosophy Society \(PhilSoc\)](#) and to attend the events organised by them and/or the philosophy department. For details of upcoming departmental events and news about the department keep an eye on our [News and Events](#) web page and follow us on [Facebook](#).

Head to the [University of York Students' Union website](#) to see all of the clubs and societies on offer.

Student Hub

The [Student Hub](#) is a first point of contact for support and advice. The Student Information Team can direct you to the best source of support for any query

You can chat to our Student Advice and Communities Team about issues regarding financial support and money management, housing advice, academic progress issues and more.

Support with finances

If you are facing issues with your student finance or difficulties managing your money, our [Student Advice and Communities Team](#) can help. They offer budgeting support, liaison with student finance bodies, and can also advise on options for [financial assistance](#) and other support that may be available.

Support for international students

Our [International Student Support](#) team provides advice and guidance for international students on issues such as immigration and visas, accessing healthcare, opening a bank account, scams and signposting for emotional support.

Disability support

[Disability Services](#) provide support, advice and guidance for those with a diagnosed disability, including specific learning difficulties such as dyslexia, dyspraxia and ADHD, autism, visual and hearing impairment, physical disabilities, long-term health conditions and mental health difficulties, amongst others. All students with disabilities are encouraged to contact the service to discuss your individual needs and to recommend academic adjustments in a Student Support Plan (SSP).

Please note that even if you studied a previous degree at York you will need to [contact Disability Services](#) after you enrol for a postgraduate programme, as your Student Support Plan may require updating.

Please let your department know as soon as possible if you have a disability and may require support. You can discuss this with your supervisor.

Each department has a disability representative. The representative for Philosophy is Christian Piller (christian.piller@york.ac.uk) in semester 1 and Daniel Morgan (d.morgan@york.ac.uk) in semester 2.

If you are studying at York for the first time, you will need to contact [Disability Services](#) to set up a student support plan. You must complete the Disability Services registration form and provide supporting documentation to be considered for adjustments in your exams. See the information provided on formal examinations in the [Assessment, progression and award](#) section for further information.

Mental health support

We have a team of [Mental Health Practitioners based on campus](#) in our Open Door and Student Wellbeing team. Get in touch for free, confidential support if you experience psychological or mental health difficulties.

24/7 support

Download the free [TalkCampus](#) app to connect anonymously with other students from around the world about the ups and downs of student life or if you're struggling and worried about your mental health. You can also access a 24/7 helpline - staffed by clinicians - if you need someone to talk to.

Campus Safety

The [Campus Safety](#) team is a first point of contact for security, medical, social and wellbeing related issues, providing advice and guidance on safety and security related issues. They provide a friendly and high visibility presence to help keep everyone safe. You can find them at the Campus Safety Hub at Market Square or you can contact them easily via the [SafeZone app](#).

Faith contacts

Whilst the University is a secular institution, we have information about [faith communities](#) to signpost students to faith and spiritual support in the local area. We also provide spaces for prayer and reflection on campus.

Support for harassment and sexual violence

We understand that incidents of harassment and sexual misconduct occur across society, including within university settings. Our dedicated [harassment and sexual misconduct web page](#) summarises the University's approach, policies and procedures related to harassment and sexual misconduct.

Sexual Violence Liaison Officers

Our [Sexual Violence Liaison Officers \(SVLOs\)](#) can work one-to-one with those who have experienced sexual violence at any time in their lives. They can talk you through support options and reporting options, both within the University and externally. They will support you through whatever choices are right for you.

Report + Support

[Report+Support](#) is the University's tool to report misconduct such as harassment, sexual violence or physical violence. You can also find lots of information on all of the support available, both within the University and in the local community. You can also choose to report anonymously to help the University to understand the issues affecting our students.

8. Personal development and employability

Careers (Hybrid)

Our [Careers and Placements](#) team covers:

- **Information, advice and support** - from our professional team of accredited careers consultants and the wider support team
- **Experience** - including Placement Years, volunteering, community engaged learning and short term internships with our network of local employers
- **Skills and development** - including our award-winning York Strengths programme, our On Track programme and our comprehensive package of support for Enterprise
- **Events and networking** - linking you up with future employers and showcasing the diverse graduate opportunities available

Working during your studies

Our [Careers and Placements](#) team can help advise you on finding part-time jobs and provide information on your legal rights and obligations. We advise that you work no more than 20 hours a week during the semester. If you are a [student visa holder](#) you will need to be aware of any working restrictions placed on you by your visa.

Mentoring

Through the [York for Life](#) platform, students can access support and mentoring from our vast alumni community from day 1 of being at York. Sign up to be connected with individuals in your dream role or industry and get one-to-one support from someone who has been at York, graduated and made it in their career.

9. Graduation and beyond

After you submit all your final assessments, your overall degree classification will be agreed and ratified by your departmental Examinations Board and then approved by University Senate. You will receive an email from the University's Progression and Awards Team confirming that your results can be viewed on [e:vision](#).

When the time comes, we will contact you with full information about [graduation](#), including ceremony dates and important deadlines. It is important to keep your information up to date on [e:vision](#), including your personal email address.

Access to University services

Your borrowing rights at the University Library end on the last day of your studies.

Access to most IT Services facilities (including email) are automatically withdrawn approximately 90 days after you finish your studies. The data in your University Google account and your files in your personal filestore are saved for one year after expiry. IT Services recommend you save or transfer account data before they close - see [IT information for student leavers](#).

References and transcripts

If you require a personal reference, you should contact your personal supervisor or an academic member of staff who is familiar with you.

You can [purchase transcripts and other official documents](#) from the Transcripts Office.

Keep in touch

Once you graduate, you will officially become a York alum and join a community of 189,000 like-minded individuals in 195 countries. We'll be with you every step of the way through [York for Life](#), where you can advance your career with courses that enhance your skills or prepare you for a promotion, with dedicated support and advice. Find a mentor, support a current student or just stay connected with York and the friends you made whilst being here and connect with alumni across the world.